

Table of Contents

Articles	Page Number
1. Applying Earlier Literacy Research in Iran to Current Literacy Theory and Policy <i>Brian Street</i>	1-9
2. Accommodating the Interactional Dynamics of Conflict Management <i>Jessica Gasiorek & Howard Giles</i>	10-21
3. Educational Values and the English Language Curriculum in Hong Kong Secondary Schools Since 1975 <i>Annie Siu-yin Tong & Bob Adamson</i>	22-36
4. Specifying the Underlying Constructs of the Home Culture Attachment Scale <i>Reza Pishghadam, Mohammad Reza Hashemi, & Elahe Bazri</i>	37-52
5. Learning Pragmatics through Computer-Mediated Communication in Taiwan <i>Zohreh R. Eslami & Chia Ning Liu</i>	53-73
6. Language and the Socio-Cultural Worlds of Those Who Use it: A Case of Vague Expressions <i>Vahid Parvaresh & Azizollah Dabghi</i>	74-88
7. The Effects of Planned Instruction on Iranian L2 Learners' Interlanguage Pragmatic Development <i>Azizullah Mirzaei, Maryam Esmaeili</i>	89-100
8. Greetings and Politeness in Doctor-Client Encounters in Southwestern Nigeria <i>Akin Odebunmi</i>	101-117
9. Gendered Communication in Iranian University Classrooms: The Relationship between Politeness and Silence in Persian Culture <i>Saeedeh Shafiee Nahrkhalaji, Mahboubeh Khorasani, & Morteza Rashidi Ashjerdi</i>	118-130
Book Review	
10. Aspects of Culture in Second Language Acquisition and Foreign Language Learning, J. Arabski & A. Wojtaszek (2011), ISBN 9783642202001 <i>Reza Zabihi</i>	131-136