

## Table of Contents

Articles	Page Number
<b>1. Exploring the Patterns of Evaluative Language in Physics Blurbs: The Appraisal Strategies in Focus</b> <i>Alireza Jalilifar, Reza Banari &amp; Zohreh Gooniband Shooshtari</i>	1-15
<b>2. Language Education Policy in Developing Nations from Colonization to Postcolonialism</b> <i>Amanda Ellen Dascomb</i>	16-26
<b>3. Reclaiming the Secular: Developing Dialogic Skills for a Post-Secular Society</b> <i>Antony Luby</i>	27-39
<b>4. Attitude of Muslim Students towards English Idioms and Proverbs</b> <i>Mohammad Hossein Keshavarz &amp; Majed Amro</i>	40-51
<b>5. Comparison of Approaches for Language Revitalization of Northern Khmer in Thailand</b> <i>Ungsitipoonporn Siripen &amp; Laparporn Kumaree</i>	52-66
<b>6. Cultural Identity among Iranian English Language Teachers</b> <i>Saeed Rezaei, &amp; Aba Bahrami</i>	67-82
<b>7. The Gender of the Addressee as a Factor in the Selection of Apology Strategies: The Case of Saudi and British</b> <i>Israa Qari</i>	83-95
<b>8. English Language Teaching in Iran: A Case of Shifting Sands, Ambiguity, and Incoherent Policy and Practice</b> <i>Mostafa Morady Moghaddam &amp; Neil Murray</i>	96-105
<b>9. Mainland Chinese Students' Shifting Perceptions of Chinese-English Code-Mixing in Macao</b> <i>Zhang Kun</i>	106-117
<b>Book Review</b>	
<b>10. Sensory Perceptions in Language, Embodiment and Epistemology, Annalisa Baicchi, Rémi Digonnet, &amp; Jodi L. Sandford (Eds.) (2018), Springer, ISBN 978-3-319-91276-9</b> <i>Elham Naji Meidani</i>	118-122