# Table of Contents

<table>
<thead>
<tr>
<th>Articles</th>
<th>Page Number</th>
</tr>
</thead>
</table>
| 1. Developing a Corpus-Based Word List in Pharmacy Research Articles: A Focus on Academic Culture  
*Farrokh Heidari, Alireza Jalilifar, Anayatollah Salimi*            | 1-15        |
| 2. Circularity in Searle’s Social Ontology: With a Hegelian Reply  
*José Luis Fernández*                                                  | 16-24       |
*Mehri Firoozalizadeh, Hassan Ashayeri, Yahya Modarresi, Mohammad Kamali, Azra Jahanitabesh* | 25-43       |
| 4. An Investigation of Processes Linking Patient-Centered Communication Approaches to Favorable Impressions of Vietnamese Physicians and Hospital Services  
*Christopher McKinley, Yam Limbu, Long Pham*                           | 44-59       |
| 5. Examining the Relationship between “Science” and “Religion” in the Socio-Cultural Context of the Renaissance: A Kuhnian Reading of Bacon’s New Atlantis  
*Mahmoud Reza Ghorban Sabbagh*                                          | 60-69       |
| 6. Comparing Experiential Approaches: Structured Language Learning Experiences versus Conversation Partners for Changing Pre-Service Teacher Beliefs  
*Shannon McCrocklin*                                                   | 70-81       |
| 7. Teachers’ Perceptions of Islamic Self-Identity Formation through Language Learning among Students in Selected Religious Secondary Schools  
*Mohd Nazri Latiff Azmi et al.*                                          | 82-91       |
| 8. Minority Language Policy and Planning in the Micro Context of the City: The Case of Manchester  
*Mohamed Fathi Ahmed Othman*                                             | 92-110      |
| 9. The Discursive Construction of “Native” and “Non-Native” Speaker English Teacher Identities in Japan: A Linguistic Ethnographic Investigation  
*Luke Lawrence*                                                         | 111-125     |

**Book Review**

*Fereshteh Azizmohammadi, Hamed Barjesteh*                              | 126-131     |