

Table of Contents

Articles	Page Number
1. Exploring Teachers' Perception of Intercultural Communicative Competence and their Practices for Teaching Culture in EFL Classrooms <i>Masoomeh Estaji & Ali Rahimi</i>	1-18
2. Are English Learning Experiences Related to Taiwanese Female Students' Aspiration to Cross-Cultural Romance with Western Males? <i>I-Chung Ke & Tzu-Yu Lai</i>	19-31
3. Monologism of Hofstede's Static Model vs Dialogism of Fang's Dynamic Model: Contradictory Value Configuration of Cultures through the Case Study of Farsi Proverbs <i>Razieh Eslamieh</i>	32-46
4. Who has the "Right" to Use the N-Word? A Survey of Attitudes about the Acceptability of Using the N-Word and its Derivatives <i>Wyman King et al.</i>	47-58
5. The Role of Language and Communicative Abilities in Transnational Labor Markets: Experiences from Finland <i>Katja Keisala, Niina Kovalainen, Arja Majakulma, & Pirkko Pitkänen</i>	59-72
6. Social Media Writing and Social Class: A Correlational Analysis of Adolescent CMC and Social Background <i>Lisa Hilde, Reinhild Vandekerckhove, & Walter Daelemans</i>	73-89
7. Bourdieu and Genette in Paratext: How Sociology Counts in Linguistic Reasoning <i>Hisham M. Ali</i>	90-101
8. Persian Diasporic Bloggers and Virtual Performances of Cultural Identities <i>Samad Zare</i>	102-112
9. Cultural Frame and Translation of Pronominal Adverbs in Legal English <i>Qianqian Geng</i>	113-124
Book Review	
10. Science and Sociology: Predictive Power is the Name of the Game, Sheldon Ekland-Olson & Jack P. Gibbs (2017), Routledge, ISBN 978-1-138-04784-6 <i>Simindokht Rahmani</i>	125-133